

You do the PTE Academic speaking test at a computer which records your answers. You are given an image or other information to look at and then describe.

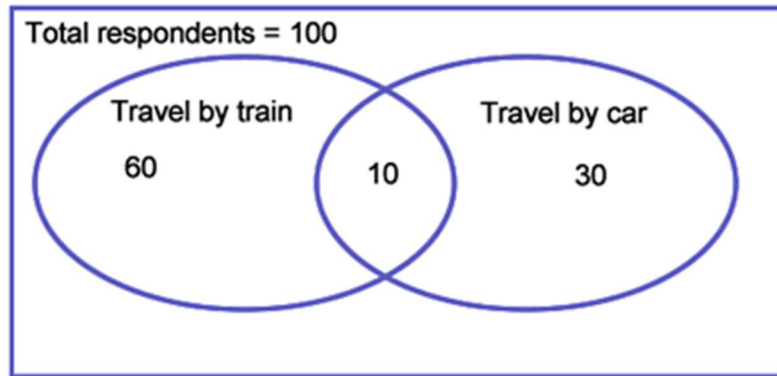
Look at the table below. After 25 seconds, please speak into the microphone and describe in detail what the table is showing. You will have 40 seconds to give your response. Afterwards you can compare your recording to a model answer. You may have to 'allow' this page to use your microphone.

<b>Timetable: Monday (Semester I)</b>	
9 am	Introductory Statistics
10 am	Psychology I – Lecture
11 am	
12 pm	Lunch
1 pm	English Literature
2 pm	Tutorial
3 pm	Economics I – Lecture
4 pm	

You do the PTE Academic speaking test at a computer which records your answers. You are given an image or other information to look at and then describe.

Look at the diagram below. After 25 seconds, please speak into a microphone and describe in detail what the diagram is showing. You will have 40 seconds to give your response. Afterwards you can compare your recording to a model answer.

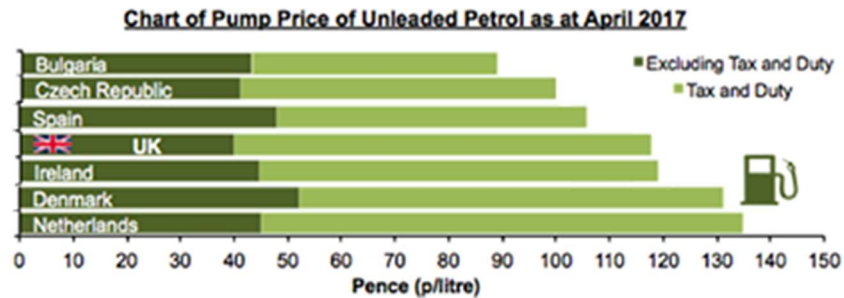
Mode of travel to university for second-year students



You do the PTE Academic speaking test at a computer which records your answers. You are given an image or other information to look at and then describe.

Look at the chart below. After 25 seconds, please speak into a microphone and describe in detail what the chart is showing. You will have 40 seconds to give your response. Afterwards you can compare your recording to a model answer.

## Petrol prices in Europe



You do the PTE Academic speaking test at a computer which records your answers. If your browser supports speech click on the microphone then speak your answer.

*There are 39 questions in this quiz. You will hear a question. Please give a simple and short answer. Often just one or a few words is enough. Click on the microphone and speak or type the answer in the box. You should listen to the question only once.*

Transcript: What do we call a geometric shape that has four sides of equal length?

1.



*Look at the text below. In 40 seconds you must read this text aloud as naturally and clearly possible.*

The aim of our research was to explore how moving home at a young age affected the development of pre-school children. There are many different reasons why families choose to move home, some of which are positive and some less so. Over a period of ten years our research team has investigated whether the conditions surrounding moving home, or indeed the fact of moving itself, contribute to children's development problems.

Child language brokers are children or young people who translate or interpret on behalf of family members or others who do not speak the local language. When settling into a new country, children often learn the local language more rapidly than their parents and other adults. As a result youngsters start taking on the role of language broker in a number of different contexts such as shops, banks, schools, doctors, dentists, welfare offices, police stations, housing offices among many others.

I am extremely grateful for the advice I got which encouraged me to take my final year project forward after university. I entered a number of business start-up competitions and was awarded the funding I needed to set up my own business. It completely changed my life. Although I had actually had a graduate scheme lined up after graduating, I decided to take the risk and start my own company. Things took off surprisingly quickly and I can honestly say that I have never had any regrets about my decision.

This year the National Environmental Science Competition received excellent undergraduate and postgraduate entries from all across the country, with a wide range of projects. We are delighted that our awards are encouraging exciting and valuable projects that go beyond research and analysis to develop solutions for a number of key problems. Information about the shortlisted projects will be posted on our website in the first week of June.

Our mission is to be a university that has a global significance – to be a leader in higher education providing excellent research and teaching, and contributing to the most important issues and debates of modern times. We are proud that this university is increasingly having an impact on practice and thinking worldwide.